

araq

StartUp 7

Grammar

Unit10 – Lesson3

Page118

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.



Which sentence shows an action that was in progress at a specific time in the past?

A. People were building the first skyscrapers in the 1920s.
B. People built the first skyscrapers in the 1920s.

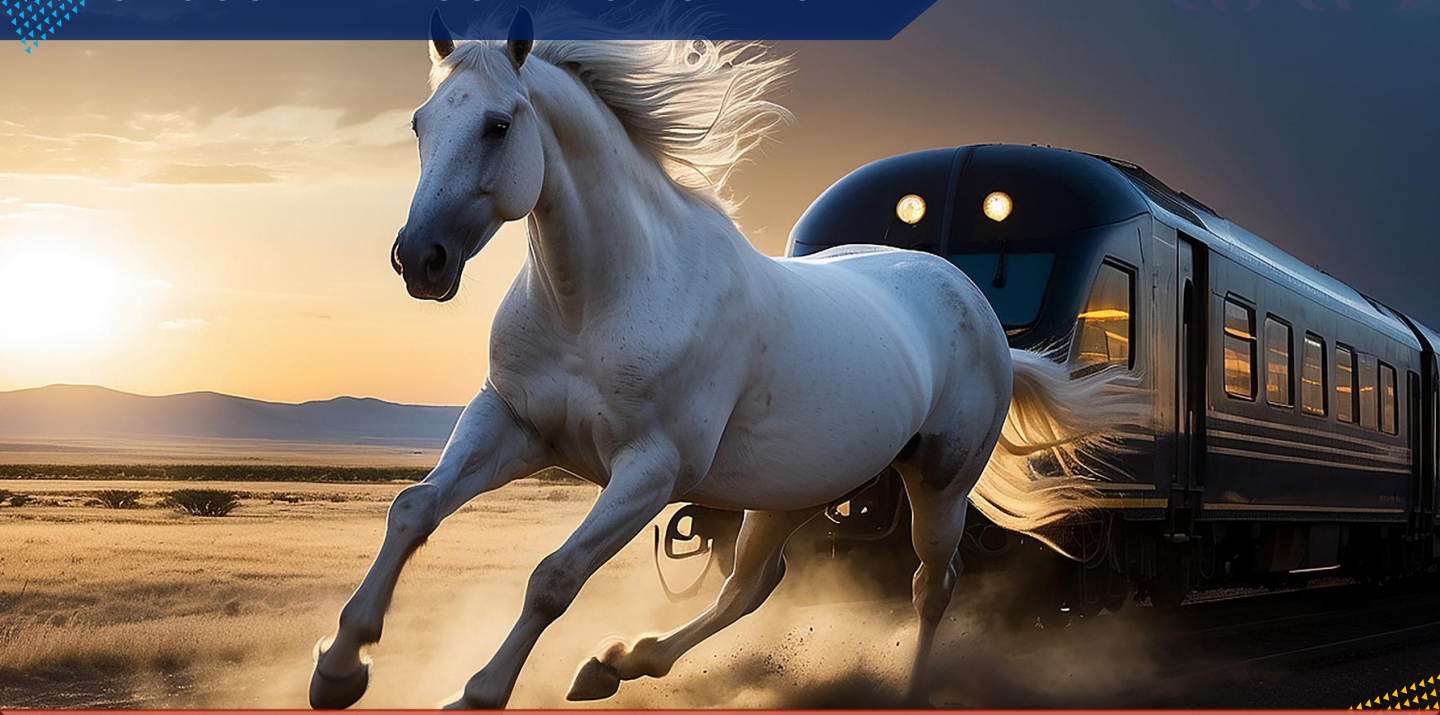
Present the correct sentence and explain the reason to the students.



People were building the first skyscrapers in the 1920s.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.



Which sentence shows a past habit or state that is no longer true?

A. People used to travel by horse before cars were invented.
B. People have traveled by horse before cars were invented.

Present the correct sentence and explain the reason to the students.



People used to travel by horse before cars were invented.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.



Which sentence shows an action that occurred at a specific time in the past?

A. The company has launched a new product last year.

B. The company launched a new product last year.

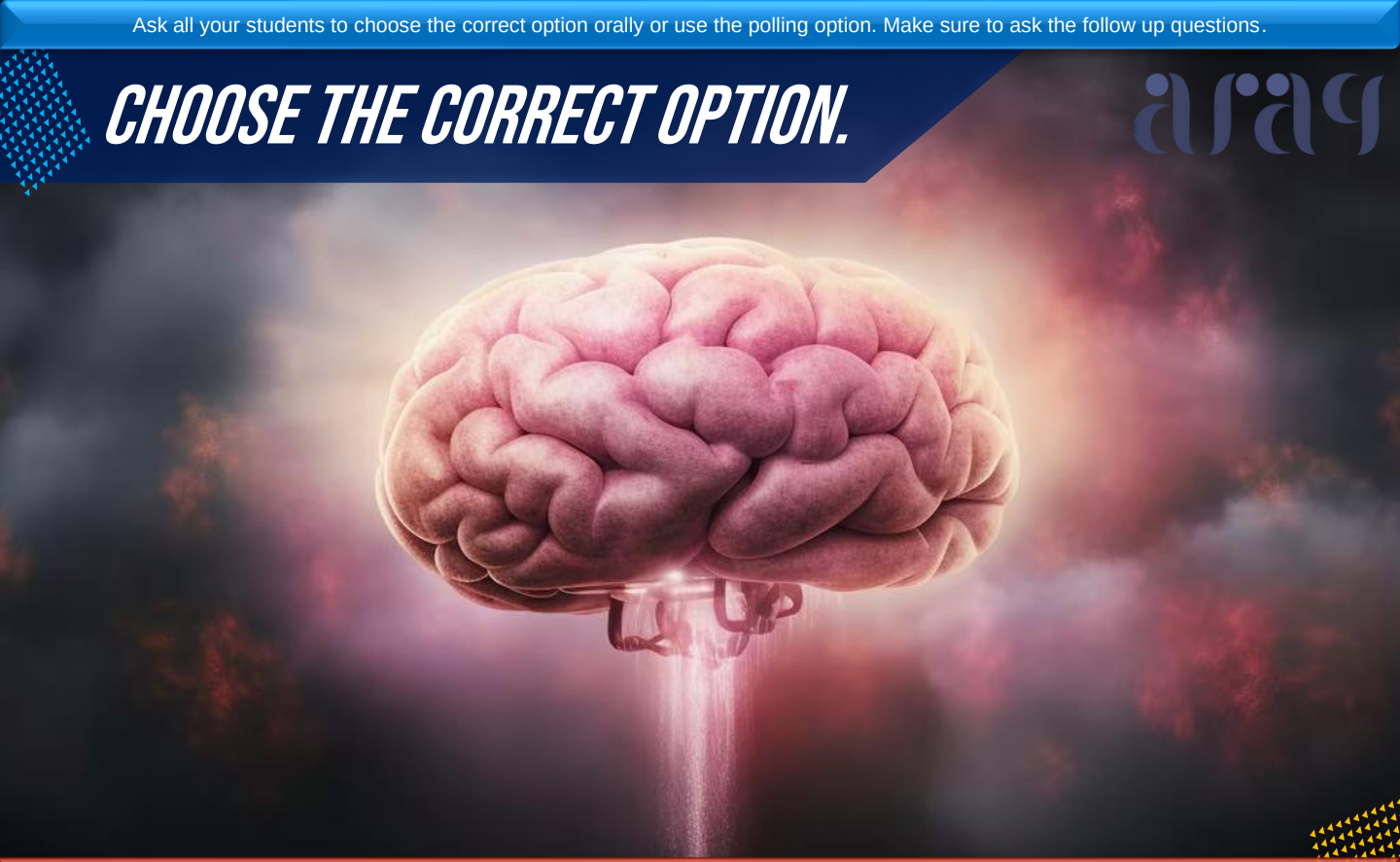
Present the correct sentence and explain the reason to the students.



The company launched a new product last year.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.



Which sentence describes an action that happened at an indefinite time in the past?

A. Scientists have made significant discoveries about the human brain.
B. Scientists made significant discoveries about the human brain in 2010.

Present the correct sentence and explain the reason to the students.



Scientists have made significant discoveries about the human brain.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.



Which shows an action that was in progress before another action in the past?

A. The chef was preparing the ingredients when the guests arrived.

B. The chef prepared the ingredients when the guests arrived.

Present the correct sentence and explain the reason to the students.



The chef was preparing the ingredients when the guests arrived.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.



Which sentence shows an action that happened before another action in the past?

A. She had already left the party when he arrived.
B. She left the party when he arrived.

Present the correct sentence and explain the reason to the students.



She had already left the party when he arrived.

Ask your students to repeat the sentences. And add any necessary tips.



Form	Example sentences
Simple past	In the nineteenth century, most people **lived** on farms.
Past continuous	In the 1950s, many people **were** still **washing** their clothes by hand.
Present perfect	Technological developments **have changed** the way people live.
Past perfect	By the 1930s, manufacturing jobs **had become** more common.
Past perfect continuous	For centuries before the first airplane, inventors **had been trying** to build a machine that could fly.
Used to	Fruits and vegetables **used to** taste better than they do now.
Would	Before cars were invented, people **would** travel by horse and wagon.





EXPRESSING THE PAST: REVIEW

A ▶10-14 Listen. Circle the correct word.

1. My grandfather started a business **before** / **when** he turned 24.
2. Jackie went skiing **before** / **after** she moved to Switzerland.
3. I started texting you **before** / **when** you called.
4. Alex left for work **before** / **after** it stopped raining.
5. Gabi **still** / **no longer** grows her own vegetables.
6. Marco **still** / **no longer** works for a security company.

B Complete the sentences with the correct form of the verb in parentheses. More than one answer may be possible.

Centenarians are people who live to be 100 years or older. As life expectancy increases, we see a growing number of centenarians. According to United Nations estimates, there _____ were _____ about 100,000 (1 (be)) centenarians worldwide in 1990, but by 2015 that number _____ more than four times. Just (2 (grow)) imagine the technological advances that centenarians _____ over the past 100 years! Today (3 (witness)) we expect to have our phone at arm's length at all times, but 100 years ago the idea of instantly chatting with someone anywhere in the world probably _____ impossible. In the early 1900s, cars (4 (seem)) _____ to replace the horse and buggy. People _____ the safety of those new (5 (just, start)) (6 (question)) electric vehicles. We can compare those concerns to the ones we have today as self-driving cars begin to replace those with human drivers. Color television first _____ around in the 1950s. The first (7 (come)) color TV _____ a 15-inch screen contained in a large wooden box. It _____ (8 (have)) (9 (look)) nothing like the large 4K flat screens that are so common today. Even in just the past half century, we _____ incredible changes in technology. The Sony Walkman first _____ (10 (see)) (11 (go)) on sale in 1980. It had a cassette tape deck and was considered the first portable stereo. Listeners _____ the cassette each time they _____ to hear a different artist. Over the (12 (change)) (13 (want)) past decade, we _____ accustomed to streaming whatever music we want to hear quickly and (14 (become)) easily on our mobile devices. Of course, there are thousands of other changes. If you're fortunate enough to know a centenarian, ask him or her what new technology has been the most surprising.

Freer practice

Respond using the correct form of past.

- Before smartphones, people didn't have instant access to information.

Respond by telling me something that people used to do or would do in the past.

- You were studying for an important test. Suddenly, the power went out.

Describe what you were doing using the past continuous and then mention the action that interrupted it.

- Scientists discovered something amazing, but we're not mentioning the specific time.

Use the present perfect tense to describe it.

- You arrived at the party, but something important had already happened before you got there.

Use the past perfect to show which action happened first.

Ask your students and check their answers in class

Have the students do the task in breakout rooms.

SpeakSpot!

Language Center

Ask and answer questions using past tense forms based on the topics below.

- Childhood memories
- Old family traditions
- School experiences
- Travel stories
- Historical events
- Technology changes

